**Social Studies Pacing Guide for 4/5 Combined 2010-2011**

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| **Month** | **Outcome** | **Skill Summary** | **BIG IDEAS** | **Assessment** |
| Sept. | Grade 4  ***DR4.1 Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.***  Grade 5  ***DR5.1 Analyze the historic and contemporary relationship of people to land in Canada.***  ***DR5.2 Assess the impact of the environment on the lives of people living in Canada.*** | -locate SK on maps  --pop. distribution  --geog. characteristics  --challenge of where we live  -- physical/ political maps  -Country/ prov.  - Can. symbols | “Where does where I live shape who I am?” | -- paper/pencil on SK.  -- paper/ pencil on Can. |
| Oct.  Nov. | Grade 4  ***RW4.1 Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.***  **RW4.2 Investigate the importance of agriculture to the economy and culture of Saskatchewan.**  **RW4.3 Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.**  Grade 5  ***DR5.2 Assess the impact of the environment on the lives of people living in Canada.***  ***RW5.1 Explain the importance of sustainable management of the environment to Canada’s future.* RW5.2 Hypothesize about economic changes that Canada may experience in the future.** | --challenge of climate, geog. regions in SK,  --farming practices, tech.  --Resources/ industries  -- Regions of Can.  --renew/non-renew.,  --predicting demographics  -renew/non-renew.  --sust. practices  --resources vs. environ. | “There are challenges no matter where you liv.” | -- paper/ pencil  -- paper/pencil on Cordillera region  --brochure on Interior Plains |
| Dec.  Jan. | Grade 4  ***IN4.1 Analyze how First Nations and Métis people have shaped and continue to shape Saskatchewan.***  ***DR4.1 Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.***  ***DR4.3 Analyze the implications of the Treaty relationship in Saskatchewan***  Grade 5  ***IN5.1 Demonstrate an understanding of the Aboriginal heritage of Canada.***  ***PA5.3 Develop an understanding of the nature of the treaty relationship between First Nations and Canada’s federal government.*** | --FN tribes and lang.  --history of land before Europeans  --Contribution of FN & Metis people  -Treaty areas & conditions  --FN tribes  --evol’n of Metis people  --Treaties  --Promises  --we are all Metis people | “knowing about our past, helps us to understand our future.” | - visual representations  Charts  - Inquiry study  Comparison of groups |
| Feb.  Mar.  Apr. | Grade 4  ***IN4.2 Describe the origins of the cultural diversity in Saskatchewan communities.***  ***DR4.1 Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.***  Grade 5  ***IN5.2 Analyze the evolution of Canada as a multicultural nation.***  **IN5.2*DR5.1 Analyze the historic and contemporary relationship of people to land in Canada.*** | -- FN support of Europeans  -- immigration reasons  --challenges  -- immig. patterns from 19th/ 20thc.  -push/pull factors  --refugees vs. immig.  --imm. policies, trends, challenges,  --historic origins  --western expansion |  |  |
| May  June | Grade 4  ***PA4.1 Analyze the relationship between governance institutions in Saskatchewan and the quality of life of people in the province. PA4.2 Demonstrate an understanding of the provincial system of government.***  ***PA4.3 Demonstrate an understanding of the First Nations system of governance.***  ***PA4.4 Demonstrate an understanding of the Métis governance system*.**  **Grade 5**  ***PA5.1 Describe Canada’s political evolution.***  ***PA5.2 Explain the purposes and functions of governance structures in Canada, including First Nations systems and those patterned on the Westminster parliamentary system.***  ***PA5.3 Develop an understanding of the nature of the treaty relationship between First Nations and Canada’s federal government.*** | --decision making in SK  --how prov. gov. raises revenues, struc. of prov. gov.  --rules vs. laws  --Heads of gov.  --how laws are made  --FN gov., process of selection  --confederation dates,  --the constitution  --levels of gov.  --FN gov. in Can.  --purpose of a treaty  --spirit and intention of treaty  --treaty promises |  |  |